



# HOLDRUM MIDDLE SCHOOL

2017-2018

County: BERGEN  
 District: RIVER VALE TWP  
 Principal: MR. CODY  
 393 RIVERVALE ROAD  
 RIVER VALE, NJ 07675  
<https://holdrum.rivervaleschools.com/>  
 (201)358-4016

Total students: **402**

- Economically Disadvantaged: **0.5%**
- Students with Disabilities: **14.4%**
- English Learners: **0.5%**
- Grades offered: **06-08**
- Student to Teacher Ratio: **10:1**
- Teacher Average Experience (years): **13.1**

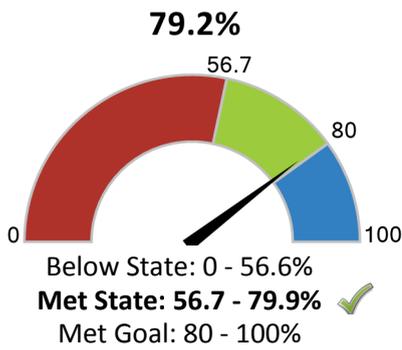
## School Highlights Reported by the District

- An effective advisory program that aligns to education of the whole child including tolerance, respect, wellness, compassion and empathy.
- Classroom activities and instruction that promotes the 4 C's especially in the area of critical and creative thinking.
- Curricular and extracurricular activities that assist students in finding their passion including the introduction of six Holdrum Academies.

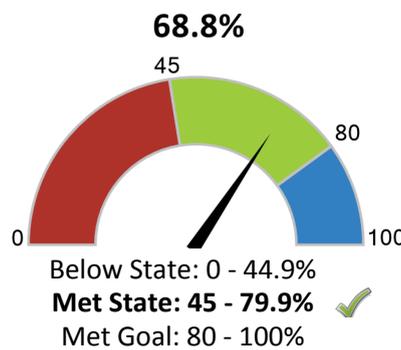
### How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

#### English Language Arts



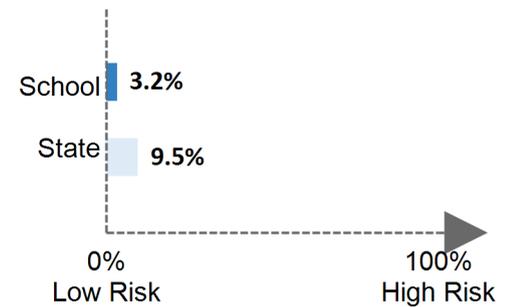
#### Math



### Are students at risk?

Students that were absent for 10% or more of days enrolled

#### Chronic Absenteeism

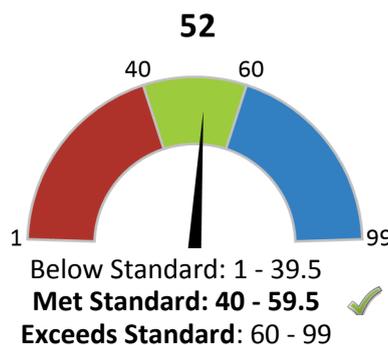


### How does student growth compare to other students?

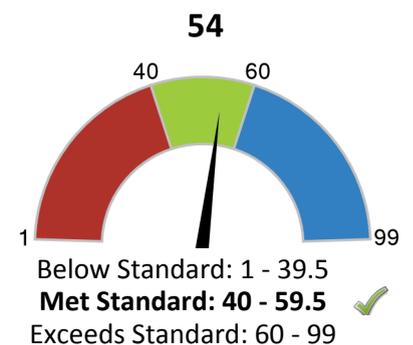
#### Median Student Growth Percentile

Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

#### English Language Arts



#### Math



### How to use this report?

- 1 Learn More about this school by viewing the [detailed report](#).
- 2 Start Conversations with school community members and ask questions.
- 3 Engage with your school communities to identify where schools are doing well and where they can improve.